

# Cuyamaca College Institutional Effectiveness Surveys 2012 ( Campus Climate)

Percentages for <i>Agree</i> indicate responses of <i>Agree</i> or <i>Strongly Agree</i> .  Percentages for <i>Disagree</i> indicate responses of <i>Disagree</i> or <i>Strongly Disagree</i> .  <b>I feel welcome at the Grossmont-Cuyamaca Community College District.</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
	81.1	13.5	5.4	0	82.6	13.0	4.3	0	82.6	15.2	2.2	7	70.0	30.0	0.0	1	73.5	20.6	5.9	2	79.8	16.6	3.6	128

Percentages for <i>Agree</i> indicate responses of <i>Agree</i> or <i>Strongly Agree</i> .  Percentages for <i>Disagree</i> indicate responses of <i>Disagree</i> or <i>Strongly Disagree</i> .  <b>At GCCCD, there is a general respect for differences in:</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response	Agree	Neutral	Disagree	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	89.2	10.8	0.0	0	89.1	4.3	6.5	0	80.4	13.0	6.5	7	90.0	10.0	0.0	1	76.5	20.6	2.9	2	84.1	12.5	3.4	129
Disability	91.9	8.1	0.0	0	95.7	2.2	2.2	0	82.6	10.9	6.5	7	80.0	20.0	0.0	1	76.5	20.6	2.9	2	84.4	13.4	2.2	129
Foreign nationality/country of origin	94.6	2.7	2.7	0	84.8	8.7	6.5	0	84.8	10.9	4.3	7	70.0	10.0	20.0	1	70.6	26.5	2.9	2	79.6	15.9	4.5	129
Gender	94.6	2.7	2.7	0	95.7	4.3	0.0	0	82.6	13.0	4.3	7	80.0	20.0	0.0	1	79.4	20.6	0.0	2	85.7	12.2	2.2	129
Income level	91.9	5.4	2.7	0	84.8	10.9	4.3	0	69.6	21.7	8.7	7	80.0	20.0	0.0	1	61.8	26.5	11.8	2	77.1	16.3	6.6	129
Language or accent	89.2	8.1	2.7	0	82.6	10.9	6.5	0	80.4	13.0	6.5	7	60.0	20.0	20.0	1	67.6	26.5	5.9	2	77.2	17.0	5.7	129
Physical appearance	91.9	2.7	5.4	0	89.1	4.3	6.5	0	80.4	17.4	2.2	7	70.0	20.0	10.0	1	67.6	17.6	14.7	2	81.2	14.9	3.9	129
Political views	83.8	8.1	8.1	0	84.8	8.7	6.5	0	69.6	21.7	8.7	7	70.0	30.0	0.0	1	55.9	32.4	11.8	2	74.2	19.7	6.1	129
Race/ethnicity	91.9	8.1	0.0	0	87.0	10.9	2.2	0	82.6	13.0	4.3	7	70.0	20.0	10.0	1	67.6	26.5	5.9	2	78.3	16.5	5.2	129
Sexual orientation	83.8	16.2	0.0	0	76.1	19.6	4.3	0	84.8	10.9	4.3	7	90.0	10.0	0.0	1	67.6	29.4	2.9	2	74.9	19.4	5.7	129
Spiritual/religious beliefs or affiliations	83.8	13.5	2.7	0	73.9	23.9	2.2	0	69.6	23.9	6.5	7	80.0	20.0	0.0	1	67.6	29.4	2.9	2	76.3	19.4	4.3	129
Veteran Status	86.5	10.8	2.7	0	93.5	4.3	2.2	0	84.8	15.2	0.0	7	90.0	10.0	0.0	1	73.5	26.5	0.0	2	73.3	21.3	5.4	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> .  Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> .  <b>How comfortable do you feel discussing the following issues with faculty, staff, and students?</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	83.8	16.2	0.0	0	69.6	21.7	8.7	0	76.1	17.4	6.5	7	100.0	0.0	0.0	1	73.5	20.6	5.9	2	79.0	17.6	3.4	129
Disability	83.8	13.5	2.7	0	76.1	17.4	6.5	0	76.1	19.6	4.3	7	100.0	0.0	0.0	1	73.5	17.6	8.8	2	72.4	23.3	4.3	129
Foreign nationality/country of origin	83.8	13.5	2.7	0	80.4	15.2	4.3	0	80.4	15.2	4.3	7	90.0	10.0	0.0	1	64.7	29.4	5.9	2	73.7	21.7	4.7	129
Gender	83.8	13.5	2.7	0	76.1	17.4	6.5	0	78.3	17.4	4.3	7	80.0	20.0	0.0	1	76.5	23.5	0.0	2	79.2	17.9	2.9	129
Income level	78.4	18.9	2.7	0	63.0	23.9	13.0	0	60.9	30.4	8.7	7	40.0	50.0	10.0	1	64.7	29.4	5.9	2	69.0	23.3	7.7	129
Language or accent	83.8	16.2	0.0	0	78.3	15.2	6.5	0	78.3	17.4	4.3	7	90.0	0.0	10.0	1	64.7	26.5	8.8	2	72.9	22.0	5.0	129
Physical appearance	78.4	18.9	2.7	0	69.6	19.6	10.9	0	65.2	26.1	8.7	7	70.0	20.0	10.0	1	70.6	23.5	5.9	2	71.7	22.8	5.6	129
Political views	70.3	18.9	10.8	0	58.7	23.9	17.4	0	47.8	28.3	23.9	7	60.0	40.0	0.0	1	47.1	26.5	26.5	2	65.8	25.6	8.6	129
Race/ethnicity	83.8	13.5	2.7	0	76.1	17.4	6.5	0	67.4	23.9	8.7	7	80.0	10.0	10.0	1	67.6	29.4	2.9	2	72.2	22.8	5.0	129
Sexual orientation	81.1	16.2	2.7	0	69.6	21.7	8.7	0	63.0	19.6	17.4	7	80.0	20.0	0.0	1	61.8	35.3	2.9	2	67.7	22.4	9.9	129
Spiritual/religious beliefs or affiliations	75.7	24.3	0.0	0	63.0	26.1	10.9	0	60.9	19.6	19.6	7	80.0	20.0	0.0	1	50.0	41.2	8.8	2	68.5	24.0	7.5	129
Veteran Status	83.8	16.2	0.0	0	76.1	19.6	4.3	0	80.4	17.4	2.2	7	100.0	0.0	0.0	1	76.5	23.5	0.0	2	68.6	26.5	4.8	129

Percentages for <i>Often</i> indicate responses of <i>Very Often</i> or <i>Often</i> . Percentages for <i>Not Often</i> indicate responses of <i>Not Often</i> or <i>Seldom</i> .  How frequently do you have opportunities for dialogue (eg, classes, workshops, training, etc) within the college about the following issues?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	32.4	27.0	40.5	0	23.9	23.9	52.2	0	15.2	23.9	60.9	7	30.0	30.0	40.0	1	17.6	26.5	55.9	2	37.3	29.0	33.7	129
Disability	45.9	24.3	29.7	0	34.8	30.4	34.8	0	23.9	21.7	54.3	7	60.0	10.0	30.0	1	20.6	23.5	55.9	2	33.9	30.5	35.7	129
Foreign nationality/country of origin	48.6	32.4	18.9	0	50.0	13.0	37.0	0	26.1	32.6	41.3	7	80.0	0.0	20.0	1	17.6	26.5	55.9	2	39.4	29.0	31.5	129
Gender	40.5	27.0	32.4	0	41.3	21.7	37.0	0	15.2	28.3	56.5	7	50.0	20.0	30.0	1	17.6	23.5	58.8	2	37.6	30.1	32.3	129
Income level	27.0	27.0	45.9	0	30.4	21.7	47.8	0	15.2	26.1	58.7	7	30.0	10.0	60.0	1	17.6	23.5	58.8	2	31.5	32.8	35.7	129
Language or accent	43.2	27.0	29.7	0	39.1	17.4	43.5	0	26.1	30.4	43.5	7	70.0	0.0	30.0	1	17.6	23.5	58.8	2	38.9	29.6	31.5	129
Physical appearance	29.7	29.7	40.5	0	23.9	32.6	43.5	0	13.0	23.9	63.0	7	40.0	10.0	50.0	1	14.7	23.5	61.8	2	32.1	33.0	34.9	129
Political views	29.7	27.0	43.2	0	26.1	30.4	43.5	0	13.0	23.9	63.0	7	40.0	20.0	40.0	1	17.6	23.5	58.8	2	35.3	30.8	33.9	129
Race/ethnicity	45.9	27.0	27.0	0	43.5	23.9	32.6	0	23.9	28.3	47.8	7	80.0	0.0	20.0	1	20.6	26.5	52.9	2	38.2	31.0	30.8	129
Sexual orientation	35.1	24.3	40.5	0	34.8	26.1	39.1	0	17.4	26.1	56.5	7	40.0	30.0	30.0	1	14.7	32.4	52.9	2	31.9	32.1	36.0	129
Spiritual/religious beliefs or affiliations	35.1	24.3	40.5	0	30.4	23.9	45.7	0	15.2	26.1	58.7	7	50.0	20.0	30.0	1	14.7	23.5	61.8	2	35.8	30.1	34.1	129
Veteran Status	29.7	27.0	43.2	0	34.8	28.3	37.0	0	21.7	28.3	50.0	7	70.0	10.0	20.0	1	20.6	20.6	58.8	2	31.7	31.9	36.4	129

Percentages for <i>Frequent</i> indicate responses of <i>Very Frequent</i> or <i>Frequent</i> . Percentages for <i>Not Frequent</i> indicate responses of <i>Not Frequent</i> or <i>Very Little</i> .  How much contact would you say that you have had at GCCCD with the following groups?	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response	Frequent	Neutral	Not Frequent	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
African Americans/Blacks	70.3	10.8	18.9	0	54.3	17.4	28.3	0	54.3	23.9	21.7	7	50.0	10.0	40.0	1	50.0	14.7	35.3	2	49.3	25.6	25.1	129
Asians	64.9	16.2	18.9	0	41.3	21.7	37.0	0	54.3	21.7	23.9	7	40.0	10.0	50.0	1	67.6	14.7	17.6	2	44.7	27.1	28.2	130
Gay, lesbian, bisexual, or transgendered individuals	48.6	27.0	24.3	0	30.4	34.8	34.8	0	43.5	28.3	28.3	7	70.0	10.0	20.0	1	41.2	44.1	14.7	2	32.4	33.2	34.4	129
Immigrants/Refugees	94.6	2.7	2.7	0	76.1	19.6	4.3	0	80.4	13.0	6.5	7	100.0	0.0	0.0	1	55.9	14.7	29.4	2	59.0	24.2	16.8	129
Latinos/Hispanics	94.6	2.7	2.7	0	89.1	8.7	2.2	0	80.4	10.9	8.7	7	100.0	0.0	0.0	1	58.8	17.6	23.5	2	66.5	22.6	10.9	129
Men	97.3	2.7	0.0	0	80.4	13.0	6.5	0	82.6	15.2	2.2	7	100.0	0.0	0.0	1	79.4	17.6	2.9	2	72.6	19.7	7.7	129
Native Americans	40.5	27.0	32.4	0	23.9	28.3	47.8	0	43.5	26.1	30.4	7	20.0	10.0	70.0	1	26.5	41.2	32.4	2	32.6	29.6	37.8	129
Non-native English speaking persons	89.2	8.1	2.7	0	78.3	17.4	4.3	0	84.8	13.0	2.2	7	100.0	0.0	0.0	1	47.1	32.4	20.6	2	62.0	21.3	16.7	129
Persons with a physical disability	40.5	18.9	40.5	0	28.3	32.6	39.1	0	45.7	21.7	32.6	7	30.0	10.0	60.0	1	14.7	47.1	38.2	2	33.5	31.9	34.6	129
Veterans	67.6	18.9	13.5	0	47.8	21.7	30.4	0	56.5	23.9	19.6	7	70.0	10.0	20.0	1	17.6	32.4	50.0	2	43.9	27.8	28.3	129
Whites/Caucasians	81.1	13.5	5.4	0	67.4	21.7	10.9	0	47.8	21.7	30.4	7	70.0	0.0	30.0	1	20.6	38.2	41.2	2	43.2	32.1	24.7	129
Women	97.3	2.7	0.0	0	87.0	10.9	2.2	0	89.1	10.9	0.0	7	100.0	0.0	0.0	1	85.3	14.7	0.0	2	72.9	18.3	8.8	129

Percentages for <i>Often</i> indicate responses of <i>Very Often</i> or <i>Often</i> . Percentages for <i>Not Often</i> indicate responses of <i>Not Often</i> or <i>Seldom</i> .  <b>How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes?</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)		Part Time (n=46)		(n=53)		(n=11)		(n=36)		(n=687)													
	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response	Often	Neutral	Not Often	No Response				
	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)				
Age	2.7	10.8	86.5	0	10.9	6.5	82.6	0	6.5	15.2	78.3	7	10.0	10.0	80.0	1	11.8	23.5	64.7	2	16.5	19.2	64.3	129
Disability	2.7	8.1	89.2	0	4.3	6.5	89.1	0	2.2	17.4	80.4	7	20.0	0.0	80.0	1	2.9	23.5	73.5	2	13.6	19.2	67.2	129
Foreign nationality/country of origin	21.6	5.4	73.0	0	26.1	15.2	58.7	0	17.4	19.6	63.0	7	40.0	30.0	30.0	1	26.5	23.5	50.0	2	24.7	19.7	55.6	129
Gender	5.4	10.8	83.8	0	4.3	10.9	84.8	0	4.3	19.6	76.1	7	0.0	10.0	90.0	1	2.9	29.4	67.6	2	14.7	20.8	64.5	129
Income level	2.7	8.1	89.2	0	6.5	6.5	87.0	0	0.0	19.6	80.4	7	0.0	30.0	70.0	1	14.7	29.4	55.9	2	16.7	18.6	64.7	129
Language or accent	13.5	13.5	73.0	0	23.9	10.9	65.2	0	10.9	23.9	65.2	7	40.0	10.0	50.0	1	14.7	32.4	52.9	2	22.9	20.1	57.0	129
Physical appearance	2.7	13.5	83.8	0	8.7	13.0	78.3	0	2.2	21.7	76.1	7	10.0	10.0	80.0	1	14.7	29.4	55.9	2	21.1	19.7	59.1	129
Political views	16.2	16.2	67.6	0	10.9	10.9	78.3	0	6.5	17.4	76.1	7	10.0	30.0	60.0	1	17.6	23.5	58.8	2	19.4	20.3	60.4	129
Race/ethnicity	13.5	5.4	81.1	0	13.0	8.7	78.3	0	10.9	23.9	65.2	7	30.0	20.0	50.0	1	17.6	32.4	50.0	2	21.3	20.1	58.6	129
Sexual orientation	8.1	10.8	81.1	0	10.9	10.9	78.3	0	4.3	19.6	76.1	7	10.0	10.0	80.0	1	5.9	29.4	64.7	2	17.6	20.3	62.2	129
Spiritual/religious beliefs or affiliations	8.1	16.2	75.7	0	13.0	15.2	71.7	0	2.2	23.9	73.9	7	20.0	10.0	70.0	1	8.8	35.3	55.9	2	18.1	20.8	61.1	129
Veteran Status	0.0	13.5	86.5	0	4.3	8.7	87.0	0	0.0	17.4	82.6	7	0.0	10.0	90.0	1	2.9	23.5	73.5	2	12.2	20.8	67.0	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> .  Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> .  <b>How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following?</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)				Part Time (n=46)				(n=53)				(n=11)				(n=36)				(n=687)			
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response
	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)
Age	97.3	2.7	0.0	0	89.1	2.2	8.7	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	81.4	16.7	2.0	129
Disability	97.3	2.7	0.0	0	93.5	2.2	4.3	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	97.1	2.9	0.0	2	77.2	20.4	2.3	129
Foreign nationality/country of origin	94.6	5.4	0.0	0	95.7	2.2	2.2	0	82.6	13.0	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	77.2	19.5	3.2	129
Gender	94.6	5.4	0.0	0	91.3	6.5	2.2	0	84.8	10.9	4.3	7	100.0	0.0	0.0	1	97.1	2.9	0.0	2	79.0	19.0	2.0	129
Income level	94.6	5.4	0.0	0	91.3	2.2	6.5	0	82.6	10.9	6.5	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	77.1	19.2	3.8	129
Language or accent	94.6	5.4	0.0	0	95.7	2.2	2.2	0	80.4	13.0	6.5	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	76.0	21.0	3.0	129
Physical appearance	97.3	2.7	0.0	0	93.5	2.2	4.3	0	82.6	13.0	4.3	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	78.0	19.4	2.7	129
Political views	91.9	5.4	2.7	0	84.8	8.7	6.5	0	71.7	17.4	10.9	7	80.0	10.0	10.0	1	85.3	8.8	5.9	2	73.3	22.0	4.7	129
Race/ethnicity	94.6	5.4	0.0	0	93.5	2.2	4.3	0	82.6	13.0	4.3	7	90.0	10.0	0.0	1	100.0	0.0	0.0	2	76.9	20.1	3.0	129
Sexual orientation	94.6	2.7	2.7	0	89.1	4.3	6.5	0	80.4	15.2	4.3	7	90.0	10.0	0.0	1	97.1	2.9	0.0	2	72.4	21.0	6.6	129
Spiritual/religious beliefs or affiliations	91.9	8.1	0.0	0	87.0	6.5	6.5	0	76.1	17.4	6.5	7	80.0	20.0	0.0	1	88.2	8.8	2.9	2	74.6	21.5	3.9	129
Veteran Status	97.3	2.7	0.0	0	87.0	10.9	2.2	0	82.6	13.0	4.3	7	100.0	0.0	0.0	1	100.0	0.0	0.0	2	74.0	22.9	3.0	129

Percentages for <i>Comfortable</i> indicate responses of <i>Very Comfortable</i> or <i>Comfortable</i> .  Percentages for <i>Uncomfortable</i> indicate responses of <i>Very Uncomfortable</i> or <i>Uncomfortable</i> .  <b>How comfortable do you feel discussing racial/ethnic issues with the following groups?</b>	Faculty				Staff				Administrators				District				Students							
	Full Time (n=37)				Part Time (n=46)				(n=53)				(n=11)				(n=36)				(n=687)			
	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response	Comfortable	Neutral	Uncomfortable	No Response
	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)	(%)			(#)
Administration	81.1	16.2	2.7	0	71.7	13.0	15.2	0	56.5	26.1	17.4	7	90.0	10.0	0.0	1	58.8	23.5	17.6	2	60.0	32.3	7.7	129
Faculty	89.2	10.8	0.0	0	82.6	8.7	8.7	0	58.7	30.4	10.9	7	80.0	20.0	0.0	1	52.9	32.4	14.7	2	62.4	31.2	6.5	129
Staff	83.8	16.2	0.0	0	80.4	8.7	10.9	0	67.4	21.7	10.9	7	80.0	20.0	0.0	1	52.9	29.4	17.6	2	62.2	30.8	7.0	129
Students	83.8	16.2	0.0	0	65.2	17.4	17.4	0	63.0	21.7	15.2	7	70.0	30.0	0.0	1	50.0	41.2	8.8	2	66.7	27.6	5.7	129

<b>How much emphasis do you think GCCCD should place on the following areas?</b>	Faculty						Staff						Administrators						District						Students											
	Full Time (n=37)						Part Time (n=46)						(n=46)						(n=53)						(n=11)						(n=36)					
	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response	High	Considerable	Some	A Little	None	No Response
	(%)					(#)	(%)					(#)	(%)				(#)	(%)				(#)	(%)				(#)	(%)				(#)				
Promoting a campus climate where differences of opinion are regularly aired openly	37.8	16.2	37.8	8.1	0.0	0	41.3	45.7	8.7	2.2	2.2	0	21.7	34.8	30.4	8.7	4.3	7	50.0	20.0	20.0	10.0	0.0	1	35.3	41.2	17.6	2.9	2.9	2	29.6	32.4	27.8	5.4	4.8	129
Promoting a sense of community on campus	75.7	16.2	5.4	2.7	0.0	0	67.4	21.7	10.9	0.0	0.0	0	63.0	28.3	6.5	2.2	0.0	7	60.0	10.0	30.0	0.0	0.0	1	61.8	38.2	0.0	0.0	0.0	2	39.2	30.5	22.8	4.1	3.4	129
Promoting an appreciation for a multicultural society on campus	43.2	24.3	21.6	10.8	0.0	0	63.0	26.1	10.9	0.0	0.0	0	37.0	39.1	13.0	10.9	0.0	7	50.0	30.0	10.0	10.0	0.0	1	41.2	41.2	11.8	0.0	5.9	2	36.4	30.5	24.7	3.8	4.7	129
Promoting an international community on campus	43.2	18.9	27.0	5.4	5.4	0	50.0	26.1	19.6	2.2	2.2	0	28.3	39.1	19.6	8.7	4.3	7	40.0	10.0	40.0	10.0	0.0	1	26.5	35.3	29.4	5.9	2.9	2	31.9	31.0	24.9	7.0	5.2	129
Promoting a campus environment that is safe	73.0	18.9	8.1	0.0	0.0	0	76.1	19.6	4.3	0.0	0.0	0	69.6	23.9	6.5	0.0	0.0	7	60.0	0.0	40.0	0.0	0.0	1	85.3	11.8	2.9	0.0	0.0	2	53.0	25.8	16.3	1.8	3.0	129